What are the most important technology skills adult ESOL students (and teachers) need to develop in preparation for family, career, and post-secondary success? What are some ways the practice of these skills can be integrated into existing instruction? This three-part series on Digital Literacy for ESOL Instruction will explore these questions and some promising answers. Participants will spend time learning about tools and methods they can use with their students, develop a plan on how to integrate what they have learned, and then take time to try out their plans and receive individualized coaching before a final face-to-face workshop in which participants will report back on their experiences and learn from each other’s challenges and success.

The three parts to this series include:

Materials for today

Part 3: Knowledge Share

- Introductions
- Review of Digital Literacy and Technology Integration
- Demonstration of Projects
- Next Steps

What do we mean by “Technology”?
Information & Communication Technology

http://www.demiked.com/pencil-carving-graphite-art-elephant-walk-cindy-chinn/
7 good cakes—and easy!—made with Betty Crocker Yellow Cake Mix

You can bake up a rich, moist, homemade kind of yellow cake as easy as opening Betty Crocker Yellow Cake Mix, and adding two fresh eggs and water. Try these easy serving ideas, too!

Clock Cake: Frost cake, using Betty Crocker Angel Fluff Frosting Mix; make a "clock" of berries or candy. Set the hands of the time you'll serve it!

Coconut Snowballs: Make cupcakes, following directions on package. Spread thickly with frosting (use Betty Crocker Angel Fluff Frosting Mix) and roll in shredded coconut.

Easy Blueberry Mountain: Bake cake in oblong pan. Cut in squares. Split and serve shortcake-style, with plenty of plump blue berries and snowy whipped cream.

Cake Pudding: Grate rind of 1 orange into batter. Fill 12 custard cups 1/2 full. Tie foil cap on each; steam 30 min. in 2" of water. Serve hot with orange sauce.

Strawberry Ice Cream Pie: Bake cake in round layer pans. Spoon slightly softened strawberry ice cream on one layer and serve immediately. Cut in wedges.

Upsy-Daisy Cake: Follow the easy upside-down cake recipe on package. To make gay daisies, arrange pineapple wedges around maraschino cherries before you pour in batter.

Raspberry Shortcake: Make a giant shortcake of 2 round layers. Fill and top with slightly sweetened whipped cream and raspberries—or any fruit you're specially fond of.
WIOA Definition of Digital Literacy

Digital Literacy

The skills associated with using technology to enable users to find, evaluate, organize, create, & communicate information.

-Museum and Library Services Act of 2010
Literacy

The skills associated with enabling users to find, evaluate, organize, create, & communicate information.
THE SAMR MODEL

Dr. Ruben R. PuenteDura

S - SUBSTITUTION
Technology acts as a direct substitute, with no functional change

A - AUGMENTATION
Technology acts as a direct substitute, with functional improvement

M - MODIFICATION
Technology allows for significant task redesign

R - REDEFINITION
Technology allows for the creation of new tasks, previously inconceivable

ENHANCEMENT

TRANSFORMATION

https://en.wikiversity.org/wiki/Instructional_design/SAMR_Model/What_is_the_SAMR_Model%3F
POST Method

- **P** is People. Know the capabilities of your audience. Know what scaffolding they’ll need.

- **O** is objectives. Pick one. Decide on your objective *before* you decide on a technology. Then figure out how you will measure it.

- **S** is Strategy. Figure out what will be different after you're done. Imagine you succeed. How will things be different afterwards? Imagine the endpoint and you'll know where to begin.

- **T** is Technology. A community. A wiki. A blog or a hundred blogs. Once you know your people, objectives, and strategy, then you can decide with confidence.

*The POST Method: A systematic approach to social strategy by Josh Bernoff*
Image with Narration

To hear about this photo
◦ Go to this link: https://vocaroo.com/i/s1Y9gDF2KdID
◦ Or scan this QR Code

Tools used to create this: http://vocaroo.com/
Q1 What is Kahoot!? 

A game-based blended learning platform

A classroom engagement tool

A place to ask thought provoking questions

An audience response system
Go to: https://kahoot.it
https://kahoot.it (to play)
https://create.kahoot.it (to make)
We are Technology Ambassadors

What can we do to help our colleagues embrace the use of technology?
Call to Action
First Steps: Building Your Network

How do you find out about new technology tools?

- Try Twitter
- Try Pinterest
- Try PaperLi
First Steps: Lunch and Learn
9 Basic Digital Skills Every Teacher Should Have

1. Record and edit audio clips
   - Soundcloud
   - Audioboo
   - Vocaroo
   - Clyp

2. Create annotated, interactive and engaging video content
   - Blubrr
   - YouTube video editor
   - Blubrr
   - Teachem
   - VideoNotes
   - TED Ed
   - Edpuzzle

3. Create visually engaging content
   - Piktochart
   - Canva
   - Google Draw
   - Glogster
   - Thinglink

4. Leverage the power of social media, create and join PLNs
   - Twitter
   - Facebook
   - Google Plus
   - LinkedIn

5. Use blogs and wikis to create participatory spaces for students
   - Blogger
   - Wordpress
   - Edublog
   - Kidblog
   - Wikispaces
   - Weebly

6. Use Social bookmarking websites to curate and share resources
   - Diigo
   - Scoop.it
   - Pinterest
   - Edshelf
   - Educlipper
   - Symbaloo

7. Create digital portfolios
   - SeeSaw
   - Pathbrite
   - Google Sites
   - Silk
   - Weebly

8. Create Engaging presentations
   - Google Slides
   - Haiku Deck
   - Prezi
   - Zoho Presentation

9. Create non-traditional quizzes
   - Testmoz
   - Quizalize
   - FlipQuiz
   - Riddle
   - QuizBean

http://www.educatorstechnology.com/2016/02/poster-featuring-basic-digital-skills-for-teachers.html
iste.org/standards

https://www.iste.org/standards
First Steps: Coaching

- Advice to New Technology Coaches

- Technology, Coaching, and Community; Power Partners for Improved Professional Development in Primary and Secondary Education

- How Coaches Help Teachers Integrate Digital Learning to Increase Student Engagement and Improve Student Learning
The Very First Step: Setting Intention

Using Future me [https://www.futureme.org/](https://www.futureme.org/), send yourself a check-in reminder that will be delivered one month from the end of the conference.

What are three things from this series that you want to take action on?

In your Future Me email, ask yourself if you have accomplished those three things. This sets your intentions now and reminds you of your intention one month from now.
Resources

- Computer Assisted Language Learning (CALL) Course
  http://www.stanford.edu/~efs/callcourse2/index.htm

- LINCS ESL Pro


- Northstar Learning Guide: This guide contains instructional materials designed to help learners build the basic computer skills defined by the Northstar Digital Literacy Assessments.
  http://guides.sppl.org/northstar

- Information, support, tools, ideas, models, research, and a community of practice for educators interested in using flexible computer technologies to reach and teach diverse learners
  http://digitalliteracy.us/digitaltoolkits/
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http://www.lacnyc.org